

PERSON SPECIFICATION

Midday Supervisor

KNOWLEDGE	E=ESSENTIAL D=DESIRABLE	IDENTIFIED BY
Demonstrate an understanding of specific role	E	AF/I
An awareness and understanding of issues of inclusion, especially within a school setting.	D	AF/I
Basic hygiene	E	AF/I
SKILLS AND ABILITIES		
Ability to work effectively within a team environment, understanding roles and responsibilities.	E	AF/I
Ability to build effective working relationships with all pupils and colleagues.	E	AF/I
Ability to promote a positive ethos and promote a positive attitude as a role model	E	AF/I
Ability to work with children at all levels regardless of specific individual need.	E	AF/I
Ability to promote the positive values, attitudes and behaviour that are expected from the pupils with whom they work in accordance with the school aims.	E	AF/I
Good communication skills - Able to liaise sensitively and effectively with pupils and staff.	E	AF/I
QUALIFICATIONS		
Good basic education	E	AF/I
EXPERIENCE		
Experience of working with children	D	AF/I
As above – In a school setting	D	AF/I
PROFESSIONAL VALUES AND PRACTICE		
Must be able to demonstrate all of the following: Ability to understand, build and maintain successful relationships with pupils and colleagues, treat them fairly and consistently, with respect and consideration, and demonstrate concern for their development as learners and people.	E	AF/I
SPECIAL ATTRIBUTES REQUIRED OF THE CANDIDATE		
Participate in relevant training and development opportunities.	E	AF/I
Undertake appointed person certificate in First Aid	D	AF/I
OTHER CIRCUMSTANCES		
An ability to fulfil all spoken aspects of the role with confidence through the medium of English	E	I

